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1) “Tricky Prometheus stealing fire is the famous Western example, but the motif of freeing some needed good from heaven is found all over the world. Along the North Pacific coast for example, the trickster Raven is a thief of water and daylight; on the island of Japan, it was a trickster who released the arts of agriculture from their heavenly enclosure....In short, trickster is a boundary crosser. Every group has its edge, its sense of in and out, and trickster is always there, at the gates of the city and the gates of life, making sure there is commerce. He also attends the internal boundaries by which groups articulate their social life. We constantly distinguish – between right and wrong, sacred and profane, clean and dirty, male and female, young and old, living and dead—and in every case the trickster will cross the line and confuse the distinction.”

“[T]here are also cases in which trickster creates a boundary, or brings to the surface a distinction previously hidden from sight...boundary creation and boundary crossing are related to one another, and the best way to describe the trickster is to say simply that the boundary is where he will be found- sometimes drawing the line, sometimes crossing it, sometimes erasing or moving it, but always there, the god of the threshold in all its forms.”

“[A] paradox the myth asserts: that the origins, liveliness, and durability of cultures require that there be space for figures whose function is to uncover and disrupt the very things that cultures are based on.”

2) “Perhaps all theft is opportunity theft in the sense that where something is protected a thief needs a break or pore in the guard through which to enter and carry off the goods...Trickster, then, is a pore seeker. He keeps a sharp eye out for naturally occurring opportunities and creates them ad hoc when they do not occur by themselves”

Lewish Hyde, *Trickster Makes This World*

“Just at this point of my progress, Mr. Auld found out what was going on and at once forbade Mrs Auld to instruct me further, telling her, among other things, that it was unlawful, as well as unsafe, to teach a slave to read. To use his own words, further, he said, “...A nigger should know nothing but to obey his master—to do as he is told to do. Learning would *spoil* the best nigger in the world. Now, said he, ‘if you teach that nigger (speaking of myself) how to read, there would be no keeping him...He would at once become unmanageable, and of no value to his master...It would make him discontented and unhappy.’ These words sank deep into my heart....It was a new and special revelation, explaining dark and mysterious things....I now understood what had been to me a most perplexing difficulty—to wit, the white man’s power to enslave the black man. It was a grand achievement, and I prized it highly. From that moment, I understood the pathway from slavery to freedom.”

Frederick Douglas, *Narrative of the Life of Frederick Douglas*

“Let us trust in the eternal Spirit which destroys and annihilates only because it is the unfathomable and eternal source of all life. The passion for destruction is also a creative passion.

Mikhail Bakunin, Russian anarchist